2.2 Coordination with other sections

- 1) Coordination with career support section
- This activity was set as one of the library goals for this year, and it aims to promote the utilization of library functions in job-hunting related activities.
- We encourage students to borrow(use)job-hunting related materials, including e-books via distribution of leaflets at job-hunting courses and seminars (including online seminars). 60 sessions were held in FY2022.



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Campus	FY	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Total
T	2022	644	591	536	450	63	328	523	653	465	725	420	173	5,571
Toyosu	2021	552	438	423	295	64	280	397	507	375	596	304	218	4,449
Omiya	2022	125	98	164	58	52	49	56	48	117	94	113	153	1,127
	2021	127	90	89	71	43	40	55	60	70	92	114	62	913

%All updates from My Library (Web) are counted in Toyosu. Use of library facilities for

WEB interviews

Based on request from the career support section, we offered students to use library facilities for WEB interviews. During the high season, more than 30 people used the service in a month and it was used over 200 times throughout the year.

"List of 400 well-known companies and the employment results of our graduates" was prepared and posted in the library during the open campus.



- 2) Coordination with Division of Global Initiative
 - Number of lent books(foreign books)
 by International students

Campus	FY2021	FY2022
Toyosu	954	1,268
Omiya	139	150
Total	1,093	1,418

TOEIC Section

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In order to achieve students' aims of scoring over 550 points in the TOEIC examinations, the library expanded the latest TOEIC materials and introduced useful materials for students, with consultation with teachers in charge of TOEIC.

• Number of lent TOEIC materials

Campus	FY2021	FY2022		
Toyosu	5,695	7,322		
Omiya	1,674	1,841		
Total	7,369	9,163		







- 3) Coordination with SIT junior and senior high schools
- This effort is to help junior and senior high school students decide on their future courses and visualize their future campus life at SIT, by familiarizing them with the university library and having them read specialized books. The briefing at the affiliated school and the university library tour were held on two separate days to prevent the spread of the COVID-19. Participants: 191, 2nd year senior high school students (on Feb. 15th and 16th)
- The results of the questionnaire survey for the briefing and videos of digital tours for high school students were posted on the University Library website.

