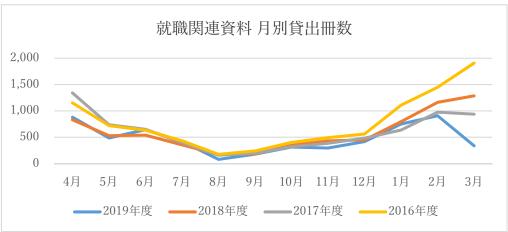
2.2 Coordination with other sections

- 1) Coordination with career support section
 - Announcements from the career support section are displayed in the library as one of the activities for promoting the use of the library for job hunting, which was set as a library goal of this year.
 - The number of job-hunting materials and the accesses of e-books increased by distributing leaflets at every job-hunting course or seminar.









Campus		Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Total
Toyosu	FY2019	556	281	419	267	49	85	209	188	290	480	593	203	3,620
	FY2018	568	326	375	231	98	111	224	316	324	536	822	921	4,852
Omiya	FY2019	239	151	156	118	30	36	82	86	106	213	248	80	1,545
	FY2018	218	168	107	88	65	63	92	83	105	198	254	273	1,714
Shibaura	FY2019	85	55	68	35	0	6	22	21	20	58	67	54	491
	FY2018	46	35	58	36	9	9	29	32	19	62	87	91	513

- Career support section and library's co-organized seminar, "EOL company information database" was held by outside lecturers. EOL is a database which provides company information, mainly of domestic, publicly-traded companies. The seminar was held to help users in their job-research.
- Event date: 3rd, Mar. 2020 at Toyosu campus Participants: 96 students

Guidance of library facility utilization for WEB interviews

We provided library facilities to the students who have WEB interview based on requests from the career support section.



- 2) Coordination with Division of Global Initiative
 - Internship program for K. International School (4th time).

 The internship program at SIT Library with K. International School in Koto-ku has been held since 2016 as a part of global activities with SIT and its affiliated junior high and high schools. SIT Library students and staff explain details and support OJT to interns through English conversation and teamwork, consequently improving language skills and communication ability.
 - 1. Participants: 1 student
 - 2. Date: Mon. 10th Jun. ~Tue. 11th Jun.
 - 3. Time: $10:00 \sim 16:00$ (incl. one-hour break)
 - 4. Venue: Toyosu library
 - 5. Contents: Explanation of differences between university library and junior high school library/ Practice from receiving materials to equipping/ Practice of counter service/ Inventory check and so on







- Assistance by library student staff for international students
 Make up a time frame for international students and assist them.
- · Number of lent books related to International students

Foreign books

Campus	FY2018	FY2019		
Toyosu	838	713		
Omiya	364	341		
Shibaura	94	104		
Total	1,296	1,176		

Learning Japanese

Campus	FY2018	FY2019		
Toyosu	131	129		
Omiya	133	225		
Shibaura	4	5		
Total	268	359		

· TOEIC Section

In order to achieve students' aim as over 550point of TOEIC, the library expanded the latest TOEIC materials and introduced useful materials for students, with consultation from teachers in charge of TOEIC.



- 3) Coordination with SIT junior and senior high school
 - This effort is good for students who have become familiar with the university library's environment, and helps students to imagine campus life in SIT and decide their future course/plan through reading specialized books.
 - We advertise this effort to public.
 - We had a library tour for junior and senior high school students twice on 13th and 17th of February. Participants:149 2nd grade senior high school students





- 4) Collaboration with the lecture in Omiya campus "Tsukuru(Create)"
 - Supported the "Create world's greatest library" lecture for 1st grade students of the college of systems engineering and science. The lecture was held by an outside lecturer on 19th and 26th April, and the library supported the lecture 12 times.
 - The student's exhibition on their activities at the lecture "Tsukuru" at the library provided a good opportunity to communicate with students who belong to other faculties. Also, they were interested to the library materials that we showed at the exhibition.



