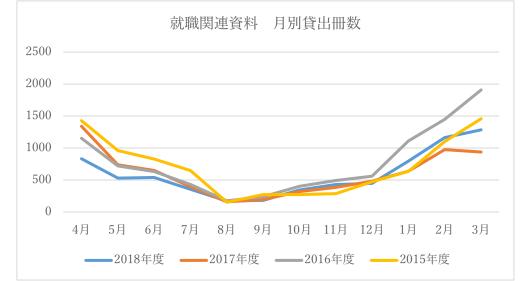
2.2 Coordination with other sections

- 1) Coordination with career support section
 - This coordination is one of the activities for promoting the use of the library for job hunting, which was set as a library goal of this year. Announcements from the career support section are displayed in the library.
 - The number of materials for job-hunting increased by distributing leaflets at every job-hunting course or seminar.





Campu s		Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Total
	FY2018	568	326	375	231	98	111	224	316	324	536	822	921	4,852
Toyosu	FY2017	970	501	463	262	70	140	189	245	307	425	733	718	5,023
<u> </u>	FY2018	218	168	107	88	65	63	92	83	105	198	254	273	1,714
Omiya	FY2017	289	206	160	120	63	38	72	76	124	155	191	163	1,657
C1.11.	FY2018	46	35	58	36	9	9	29	32	19	62	87	91	513
Shibaura	FY2017	82	30	27	13	26	17	60	63	52	57	51	57	535

Job-hunting materials account for 5% of the total lent materials.

· Co-organized course with career support section and SIT library "How to choose a company"

"EOL company information database" seminar was held by outside lecturer. EOL is a database which provides company information, mainly of domestic, publicly-traded companies. The seminar was held to help users in their job-research.

Campus	Date	Participant (Number)
Toyosu	12/5	
	12/10	64
Omiya	12/6	9
Shibaura	12/11	2



- 2) Coordination with Division of Global Initiative
 - Internship program (3rd time)

The internship program at SIT Library with K. International School in Koto-ku has been held since 2016 as a part of global activities with SIT and its affiliated junior high and high schools. SIT Library students and staff explain details and support OJT to interns through English conversation and teamwork and consequently improve global communication ability.

- 1. Participants : 2 students
- 2. Date : Mon. 11th June~Tue. 12th June, 2018
- 3. Time : 10:00~16:00 (incl. one-hour break)
- 4. Venue : Toyosu library
- 5. Contents :
- Explanation of differences between university library and junior high school library
- Practice from receiving materials to equipping
- Practice of counter service
- Inventory check and so on



- Assistance by library student staff for international students We make up a time frame for international students and assist them.
- Library tour for International students



Foreign books

Campus	2017(fy)	2018(fy)
Toyosu	840	838
Omiya	451	364
Shibaura	100	94
Total	1,391	1,296

Learning Japanese

Campus	2017(fy)	2018(fy)
Toyosu	116	131
Omiya	116	133
Shibaura	0	4
Total	232	268

Number of lent books by International students

TOEIC Section

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In order to achieve students' aim as over 550point of TOEIC, the library expanded the latest TOEIC materials and introduced useful materials for students, with consultation from teachers in charge of TOEIC.



3) Coordination with SIT junior and senior high school

As part of cooperation efforts with junior and senior high schools, which have been moved to Shin-Toyosu station, SIT Toyosu library has been open to junior and senior high school students since October 2017. This effort is good for students, who have become familiar with the university library's environment and helps student to imagine campus life in SIT and decide their future course/plan through reading specialized books. We advertise this effort to public.

We had a library tour for junior and senior high school students twice on 20th and 22nd of February. Participants: 143 second grade of senior high school students (previous fiscal year 105 persons) Questionnaire result will be shown at 3.2 Various data as reference.

Number of visitors in FY2018: 30 persons 36 times (previous fiscal year 10 persons 10 times)





参考 依	頼書			
			2015	年1月22日
芝浦工業大学 鐘長 田中				
the te mine	herite also		芝柑工等大学研究	中学豪等学校
			図書室推当教員	(印省略)
	阻腐中高生徒の		(北朝](1)	
新豐調和有	に伴う中高大連携の強化	の取り組みの一環と	して、2017年10月	より試験的に
附属中高生の	豊洲国書館利用を実施し	ており、問題なく利	用されております。	
附属中高生	を対象とした長洲図書稿	の利用説明会及び的	前内ツアーを行いま	うので、ご協
力を診療い影	します。			
ご検討の務	、よろしくお願いいたし	**.		
		55		
日前一个年	東中に大学団当館の利用	いきん 実施 ナスドト	···· ###4181855	自用でをみ上
	75.	114 E 2018 7 0 C C	st men tone of	10/11 5 2 10/04
	月20日(水) 16:10~	14. 14.66		
D ME : 2		*16:40 % 6:10~16:40 頃		
	書蜜担当、高 2 学年担当 書電司書			
2	199 年 11 日			
対象: 高2	一般理系コース(芝油工	大志草)の主徳を2	つに分けて (2日間) 実施
スケジョール	:帰りの服業了後、附加	県校舎内 2階ホーノ	レに移動	
	· 15 : 25~15 : 45 M	属中高可書による利	用指導受講	
		(図書館担当と学生	(教員同行)	
	(納丁後、生律(3	帝自で大学へ移動)		
	·16:10 豊洲伎舎入口	で生徒チェック		
	 16:20~16:40頃 			
	大学因素脑的	で大学司書による和	用指導を行っていた	:だく。
	(於了後、現地稱	16) 16		
	高校2年3組(26余			
23日(金)	高校3年5組(18歳	() と6組 (28名)	と7組(28名)・	-計74名
その他: 当	日の欠席者は、附属中高	で別個に指導時間を	設ける。	
				42. L:

- 4) Coordination with Lecture
- Collaboration with the lecture in Omiya campus "Tsukuru(Create)"
 - Supported the "Create world's greatest library" lecture for 1st grade students of the college of systems engineering and science.

The lecture was held by an outside lecturer on 27th April and 11th May, and conducted 10 times.

- · Students who took the lecture later used the library
 - Students who took the lecture used library with their friends even after the lecture finished.
 - There are students who took this lecture before and are using library continuously according to their purpose, including circle activity, job-hunting and research.
 - Students who took the lecture and library staff got to know each other, easing communication even outside the lecture.



